RAINBOW CHALLENGES

Key stage 1 enhanced provision

WHAT IS ENHANCED PROVISION?

- Enhanced provision allows children to lead their learning, fostering independence, creativity, and deeper understanding by building on previous experiences in a supported, engaging environment.
- In contrast, formal teaching is teacher-directed, often using direct instruction to impart specific knowledge and skills.
- Enhanced provision encourages children to experiment and take risks without fear of negative feedback, leading to higher engagement and motivation, while formal teaching is more structured and aims to achieve specific learning objectives.

BENEFITS OF ENHANCED PROVISION

Child-led Learning:

Children become leaders of their own learning, exploring and investigating through child-initiated projects.

Deeper Understanding:

Enhanced provision offers a greater depth of learning by allowing children to explore ideas and consolidate skills in child-led contexts.

Independence & Risk-Taking:

Children can experiment independently and take risks in a supportive environment, free from the fear of negative feedback.

• Consolidation of Learning:

It provides a space for children to practice and apply new skills learned in adult-led activities and revisit their learning.

Adaptability:

Practitioners can introduce new ideas and cater tasks to specific interests and abilities, differentiating the learning experience for each child.

Increased Engagement:

Providing engaging, high-quality resources and materials boosts motivation and keeps children actively involved in their learning.

ENHANCED PROVISION AND THE NATIONAL CURRICULUM

- Continuous provision complements the National Curriculum by embedding key skills into purposeful activities. For example:
- Science: Pupils explore natural phenomena through hands-on investigation.
- Maths: Manipulatives and construction areas reinforce spatial reasoning and problem-solving.
- English: Role-play and storytelling inspire creativity and develop communication skills.
- By integrating continuous provision throughout Key Stage 1 and beyond, schools can ensure pupils
 meet curriculum objectives while enjoying meaningful, engaging experiences that will result in
 higher levels of progress and understanding, notwithstanding better wellbeing and emotional
 security.

RAINBOW CHALLENGES

- Rainbow challenges are an enhanced provision technique, especially common in Early Years and Key Stage 1, that promotes independent learning and reinforces skills taught during formal sessions.
- Using the colours of the rainbow, teachers assign a specific learning objective or activity to each
 colour.
- This framework encourages children to take ownership of their learning, choose challenges that interest them, and track their own progress via seesaw.
- Each rainbow challenge has an WAGOLL (What a good one looks like) example to support learners in their independence.
- The rainbow challenges are an opportunity for over learning concepts from the previous week to embed the National Curriculum objectives. Enhanced provision enriches the National Curriculum by tailoring teaching to meet children's individual needs and interests. While the National Curriculum provides the core framework of essential knowledge, enhanced provision involves the specific, dynamic resources and activities teachers add to a learning environment to deepen and challenge learning

HOW RAINBOW CHALLENGES WORK?

Rainbow challenges integrate adult-led learning with child-led play, creating a structured way for children to practice skills independently.

- Themed challenges: Each colour of the rainbow represents a different area of learning, such as red for writing, yellow for mathematics and other curriculum areas.
- Independent exploration: The challenges are set up in different areas of the classroom, often with enhanced continuous provision resources. Children can choose which challenge they want to complete and when, allowing them to follow their own interests.
- Recognition and rewards: Once a child completes a challenge, they upload this to seesaw which they can then track throughout the week. This provides a clear, motivating way for children to track their own accomplishments.
- Progressive difficulty: The challenges can be adapted to suit children's abilities and can be made more challenging as they progress through the school year.

BENEFITS OF USING RAINBOW CHALLENGES

- Promotes independence: Children are encouraged to choose and complete tasks on their own, which builds selfconfidence and a sense of ownership over their learning.
- Encourages deeper engagement: Because the challenges align with children's interests and are often presented in a playful way, they motivate deeper and more sustained engagement.
- Consolidates learning: Rainbow challenges give children the opportunity to practice and embed skills learned during formal teaching sessions, ensuring a more thorough understanding.
- Builds resilience: Children learn to persist with tasks and work through challenges independently, which helps them develop a strong growth mindset.
- Supports transitions: Rainbow challenges are an effective bridge for children moving from an EYFS setting to a
 more structured Key Stage 1 curriculum. They gradually introduce more formal learning objectives within a familiar,
 play-based approach.
- Allows for adaptation: Adults can tailor the challenges to address the specific needs and interests of individual students or small groups. This can also be extended with our golden star extensions

EXAMPLES OF RAINBOW CHALLENGES

Rainbow Challenge

Writing

Can you write a list of five nouns you can see in the picture?





Write three sentences to describe this scene from the book?

I can see the moon.

I can see the durk sky.

I can see free stars.

I can see some trees.

I can see a log.

Rainbow Challenge

Maths

Can you order the numbers from smallest to largest?



Rainbow Challenge

Science

Can you match the animals to their offspring?



How do you know which animals are mammals and which are reptiles?



Rainbow Challenge

Art

Can you continue to improve your self portrait sketching skills?





Can you record a voice note explaining where there is shade and tone in your picture?



NATIONAL CURRICULUM LINKS

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