

Year 1 - Music Medium Term Plan

<p>Autumn 1</p> <p><u>1 Menu Song</u></p> <ul style="list-style-type: none"> • Copy a leader in a call-and-response song • Match your pitch and sing using mi-re-do • Sing a song from memory • Play a steady beat on an instrument • Show the shape of the pitch moving with actions 	<p>Autumn 2</p> <p><u>2 Colonel Hathi's March</u></p> <ul style="list-style-type: none"> • Move in time to a steady beat • Understand that instruments can have different timbres (sound different to each other) • Compose own rhythms to march to <p><u>3 Magical Musical Aquarium</u></p> <ul style="list-style-type: none"> • Know how to play various percussion instruments • Experiment with the sound of different instruments • Write own symbol to represent a sound or describe how it changes, e.g. softer/louder, slower/faster
<p>Spring 1</p> <p><u>4 Football</u></p> <ul style="list-style-type: none"> • Compose word patterns in a rhythm • Improvise four-note patterns • Chant rhythmically, marking rests accurately • Play a simple ostinato (repeated rhythmical pattern) on percussion • Recognise the difference between a pattern with notes (pitched) and without (unpitched) 	<p>Spring 2</p> <p><u>5 Dawn from the Sea Interludes</u></p> <ul style="list-style-type: none"> • Sing a simple singing game • Listen actively by responding to musical signals and musical themes using movement • Listen to the beat and move in response to it <p><u>6 Musical Conversations</u></p> <ul style="list-style-type: none"> • Improvise question-and-answer conversations using percussion instruments • Recognise how graphic symbols can represent sound • Compose musical sound effects and short sequences of sounds in response to a stimulus • Create, interpret and perform simple graphic scores
<p>Summer 1</p> <p><u>7 Dancing and Drawing to Nautilus</u></p> <ul style="list-style-type: none"> • Perform actions to music, keeping time with the beat • Respond to musical signals and themes using movement • Match movements to musical gestures in the piece • Demonstrate an awareness of duration and move slowly to music • Create art work, drawing freely and imaginatively in response to a piece of music <p><u>8 Cat and Mouse</u></p> <ul style="list-style-type: none"> • Sing and chant songs and rhymes expressively • Listen and copy rhythm patterns • Create rhythmical patterns • Notice how change of pitch is used to create an effect • Sequence rhythmical patterns and 'fix' them as compositions using simple notation 	<p>Summer 2</p> <p><u>9 Come Dance with Me</u></p> <ul style="list-style-type: none"> • Copy call-and-response patterns with voices • Sing either part of a call-and-response song • Echo sing a line independently with teacher leading, then move on to pair singing in echo format • Play call-and-response patterns with un-tuned percussion • Play the response sections on tuned percussion and the correct beater hold • Create musical phrases from new word rhythms that children invent • Listen to a jog and move in time to the music