

Year: R

Term: Spring 1

Intended learning outcomes:

Children should:

Understand the World: P, C & C:

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Assessment opportunities:

Evidence can be gathered when children:

- 1 talk about what they have *learnt* from a *story* they know
- 2 contribute ideas about the meaning of *learning*
- 3 identify that Jesus told people *stories* to help them to *learn*
- 4 discuss as a class why they think Christians tell these *stories*.

Theme/Unit: *Jesus as a storyteller*

Key concept: *Learning from stories*

Sequence of activities:

Step 1 – Communicate (child's own experience)

- Children talk about their own favourite stories in a class discussion – then tell a friend about them. *Why do you like this story? Who told you it?*
- Stories help you to think about things. Teacher reads a story to learn from, eg: *The boy who cried wolf*, *The hare and the tortoise*, *The three little pigs*. Discuss what we learn from the story.

Step 2- Apply (widening understanding)

Can you think of a time when you were in the same sort of position? Do you learn from all stories? Why/why not? What would it be like if there were no stories to learn from?

Step 3 – Enquire

- *What does **learning** mean?* Ask children to contribute ideas. Write simple prompt words or pictures to help (eg: know something new, get clever, know how to do things you couldn't do before, remember things, put things in your brain).

Step 4 – Contextualise: (introduce/explore/respond)

- Explain to children that stories have been told for thousands of years, and Jesus is famous for telling stories that help people to *learn*.
- Remind children that the story of baby Jesus at Christmas is special for Christians. When Jesus grew up he told many stories. Tell the children some of Jesus' stories, eg:
 - The lost coin (Luke 15:8–10)
 - The lost sheep (Matthew 18:10–14/Luke 15:3–7)
 - The good Samaritan (Luke 10:25–37)
 - The wise man and foolish man (Matthew 7:24–27/Luke 6:46–49) and discuss. This parable can be heard as a song on Sing Up also.
- *Which bit was the most important? Can anything be **learned** from this story (eg: about how to behave, or about what God is like)?*
- *What do we think about this story?* Respond after each story, eg: role play the story to help the children to remember.
- Follow-up will be in various forms and differentiated for the class. Sequence the story/write developmentally/draw four pictures/role play/respond through creative arts – painting, certificates for bravery, *get well* cards, *lost* posters/write/speak and listen as appropriate to children/class frieze/annotate pictures.
- Invite a Sunday school teacher to tell the children how Christian children learn from these stories in church.

Step 5 – Evaluate: (reflect)

- After telling all the stories, ask the children if they think it was helpful for Jesus to tell stories to help people to learn things. *Do you think everybody found them helpful? Did everyone learn something? Is it helpful for Christian children to hear these stories in church? Why/why not? What do you think they learn?*

Resources:

- Story books.
- Bible.

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Opportunities for promoting children's spiritual, moral, social and cultural (SMSC) development:

Spiritual: giving an opportunity to reflect and to show interest in and respect for different people's faiths, feelings and values.

Moral: developing the ability to investigate and offer reasoned views about moral and ethical issues and to understand and appreciate the viewpoints of others.

Social: sharing our own experiences and respond to the experiences of others. Working and socialising with others in a range of learning opportunities.

Cultural: willingness to participate in and respond positively to artistic, musical and cultural opportunities. Giving children an interest in and an opportunity to explore different faiths and beliefs.

Vocabulary (in bold) and knowledge building blocks

Children will learn that:

- **Jesus** told many **stories** to help his followers learn
- He told **stories about God** and about how to behave
- These **stories** show how **God** looks after people
- They also show how **Christians** should care for others