

Year: R

Term: Summer 1

Intended learning outcomes:

Children will be able to:

Understand the World: P, C & C:

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Foundation Stage

Assessment opportunities:

Evidence can be gathered when children:

- 1 sort water pictures and give reasons
- 2 role play a baptism or act out a story
- 3 talk about water
- 4 offer their own observations about how they see water.
- 5 talk about the importance of water for Christians and/or Hindus.

Theme/Unit: *Water*

Key concept: *Precious*

Sequence of activities:

Step 1 – Communicate (Child's own experience/communicate/listen)

What do we think about the preciousness of water?

- Play with and experiment with water. Talk about what it is like.
- Circle time - *Why do people think water is precious?*
- Paint a picture to show how you use/ enjoy precious water. Annotate with the children's words.
- Make a class display of watery words on a raindrop shape.

Step 2 – Apply

Is water always precious in different situations to different people?

- Circle time - *Is water always precious?*
- Sort and talk about water pictures. *Is water useful? Dangerous? Fun? Precious?*

Step 3 – Inquire (Introduce)

What does precious mean (in relation to water)?

- Sort pictures or objects into precious/not precious (including some water).
- Talk about the qualities of water that make it precious (it cleans, quenches thirst, makes you warm in the bath, cools you down, makes things grow).

Step 4 – Contextualise (Explore/Respond)

How do Christians use water in a way that shows that it is precious?

- Visit the local church to find out about baptism. The vicar demonstrates the use of water in the baptism ceremony.
- Teacher and children bring examples of Christening clothing or photographs for a display.
- Use dolls in the role play area to act out a baptism.
- Listen to the story of John the Baptist baptising Jesus. Think about the water used to baptise Jesus. *Does it seem precious? Why? Why not?*
- Draw/paint pictures of a baptism.

Step 4b: Contextualise

Is the River Ganges precious to Hindus?

- Share posters of the River Ganges - the people are washing themselves in the river. Why are they doing this? (Explain that Hindus believe that the River Ganges is a precious river that they travel hundreds of miles for to wash in).
- Show a statue of Shiva.
- Listen to the Hindu story of Shiva saving the world by letting the Ganges flow through his hair.
- Act out the story.

Step 5 – Evaluate (Reflect)

Do you think water is precious in Christian baptism? Why is the water in the River Ganges precious for Hindus? Is water precious to you? Discuss these as a class.

Resources:

Water pictures, stories of Jesus baptism and Shiva (RE Centre *Water* pack), baptismal gown/ photos.

RE FS

Opportunities for promoting children's spiritual, moral, social and cultural (SMSC) development:

Spiritual: ability to be reflective about their own beliefs (religious or otherwise)

Moral: ability to understand and appreciate the viewpoints of others

Social: mutual respect and tolerance of those with different faiths and beliefs. Working and socialising with others in a range of learning opportunities.

Cultural: willingness to participate in and respond positively to artistic, musical and cultural opportunities. Giving children an interest in and an opportunity to explore different faiths and beliefs.

Vocabulary in bold and knowledge building blocks

Children will learn that:

- **Christians** use water in a special ceremony called **baptism** which welcomes people into the church
- Babies or adults can be **baptised**
- Babies and adults often wear special clothing
- Christians tell the story of **John of Baptist** who **baptised Jesus** in the river **Jordan**
- **Hindus** see the **River Ganges** as **precious**. They travel a long way to bathe in the water
- **Hindus** tell the story of **Shiva** who let the **River Ganges** flow through his hair