

Year: R

Term: Spring 2

### Intended learning outcomes:

Children will be able to:

#### Understand the World: P, C & C:

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

#### Foundation Stage

### Assessment opportunities:

Evidence can be gathered when children:

- 1 discuss similarities and differences
- 2 make cards
- 3 discuss
- 4 complete activity sheet
- 5 discuss different responses.

Theme/Unit: *Eggs as a sign of new life*

Key concept: *Signs of new life*

### Sequence of activities:

#### Step 1 – Communicate: *What do we think about eggs?*

- Hatch out some real eggs in an incubator if possible. Children role play being in an egg all curled up, and chipping their way out. Play music as they role play an egg hatching. *How do they feel when they have a new life?* Discuss with children. Use activity – draw an egg and complete: *My egg makes me think about ...* This may well need a lot of adult support for the younger or less able children. Display results.

#### Step 2 – Apply: *Do we all think the same?*

- Compare different eggs and different children's responses from the display. Consider the different ways we think about eggs.

#### Step 3 – Inquire: *How can eggs be a reminder?*

- Read the story of *Baby Goz*. Question: *What are eggs? What do you know about eggs?* If possible, watch a video showing eggs hatching. Children sequence pictures of a hatching egg. Compare a hen's egg and a chocolate egg – look at similarities and differences. Discuss. Hens' eggs have *new life*. The chocolate egg is a *reminder of new life*.

#### Step 4 – Contextualise: *How do Christians use eggs as a reminder/ symbol of new life?*

- Show Easter eggs and Easter decorations, cards, cake decorations, eggs, etc. Through a Christian persona doll, illustrate how Christian families use eggs (decorations, cards, cake decorations, etc) to help them to remember that Jesus had a new life after he died. Very simply tell the story of Jesus being arrested and dying and the women who found the empty tomb. Children make *egg cards* to send to the persona doll.

#### Step 5 – Evaluate: *Do you think eggs are a useful reminder/symbol of new life?*

- *Is it important to think about new life? What does it make Christians think about? Do people want to think about new life all the time? Why/why not? Do the Easter eggs and decorations help Christians to remember Jesus' new life?* Discuss.

### Resources:

- Video or film on chicks
- Pictures to sequence.
- *Baby Goz*, by Steve Weatherill.
- *Christian family festivals*, by Rod Hunt, pages 8 – 9. Film: [Learn about the celebration of Easter on CBeebies - CBeebies - BBC](#)
- Selection of craft materials, card and eggs. Easter eggs, decorations and cards.

# RE FS

### Opportunities for promoting children's spiritual, moral, social and cultural (SMSC) development:

**Spiritual:** providing an opportunity for reflection on their own beliefs and giving them an opportunity to learn about the beliefs of others.

**Moral:** Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the views of others

**Social:** use of a range of social skills in different contexts, To develop mutual respect for and tolerance of those with different faiths and beliefs.

**Cultural:** a willingness to respond to and participate in a variety of art, musical and cultural experiences.

### Vocabulary (in bold) and knowledge building blocks

Children will learn that:

- **Easter** is a very important **Christian** festival
- Christians tell the **Easter** story to remind them about how **Jesus** died and then **rose again**
- **Christians** celebrate Jesus' **new life** on **Easter Sunday** and give **Easter** eggs as a sign of **new life**.