

Multiskills & Games

Year group: 2

Term: Autumn 1

<p>Skills (weekly):</p> <ol style="list-style-type: none"> 1. Basic movements, spatial awareness and health and fitness. 2. Movement with a ball 3. Sending skills - <i>rolling and throwing</i> 4. Receiving skills - <i>catching</i> 5. Sending skills aiming and striking 6. Sending and receiving in games scenarios 	<p>Assessment Criteria</p> <p>Acquiring & Developing: control & accuracy with the basic actions for rolling, throwing and catching, striking a ball and kicking.</p> <p>Acquiring & Developing: understanding the concept of tracking & getting in line with a ball to receive it.</p> <p>Selecting & Applying: understanding the concepts of aiming, using skills in games.</p> <p>Selecting & Applying: recognising space in their games and using it to their advantage.</p> <p>Knowledge & Understanding: discussing why it's important to exercise.</p> <p>Evaluating & Improving: watching others, describing what they see & copying.</p>
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Key vocabulary: space, safe stopping, movement, awareness, pathways, dodging, control, direction, Rolling, Space, Balance, opposite foot forward, tracking, aiming, pace/speed of the ball, underarm, overarm, send, receive, bouncing, scanning, kicking, striking, catching, throwing, tactics, attacking, defending, hand-eye coordination.

- Curriculum links:**
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
 - Participate in team games, developing simple tactics for attacking and defending.

Resources: National Curriculum 2013. Staffshare/ Planning and Progression PE/Year 2 / Multiskills lessons pdf. & Sport specific knowledge organisers

Basic movement & spatial awareness	Movement with a ball	Sending skills rolling and throwing	Receiving skills catching	Sending skills aiming and striking	Sending and receiving in game scenarios
<p>Change speed and direction whilst running.</p> <p>Begin to choose and use the best space in a game. Recognise and describe how the body feels during and after different physical activities.</p> <p>Explain what they need to stay healthy.</p>	<p>Bounce and kick a ball whilst moving.</p> <p>Use kicking skills in game scenarios, with specific start and ending areas marked out.</p> <p>Use dribbling skills in game scenarios, with specific start and ending areas marked out.</p>	<p>Throw different types of equipment in different ways, for accuracy and distance.</p> <p>Throw, catch and bounce a ball with a partner.</p> <p>Throw a ball for distance.</p> <p>Use hand-eye coordination to control a ball.</p> <p>Vary types of throw used; underarm, over, bounce pass.</p>	<p>Catch with accuracy and using correct open hand signals showing readiness to receive.</p> <p>Use rolling skills in a game.</p> <p>Practise accurate throwing and consistent catching.</p> <p>Use hand-eye coordination to control a ball.</p>	<p>Strike or hit a ball with increasing control.</p> <p>Learn skills for playing striking and fielding games.</p> <p>Position the body to strike a ball.</p>	<p>Apply kicking / throwing skills learnt in small group games.</p> <p>Use throwing and catching skills in a game. Follow simple rules to play games, including team games.</p> <p>Use simple attacking skills such as dodging to get past a defender. Use simple defensive skills such as marking a player or defending a space.</p>