

Petersgate Progression of Knowledge & Skills for Geography KS1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Clanfield – My Local Area</p> <p>Locate Clanfield on a UK map, knowing that it is in England. Look at and name surrounding local towns on maps. Locate and name the four countries of UK in atlases and globes. Understand geographical similarities and differences between human and physical geography of Clanfield. Use basic Geog vocab to refer to key human features in Clanfield – house, village, road, shops, office, church, car park, bungalow, farm etc. Use basic Geog vocab to refer to key physical features in and around Clanfield – hill, forest, woods, vegetation, chalk, flint</p> <p>Use world maps, globe, atlases, aerial photos to identify the UK. Use simple compass directions & locational and directional language to describe the location of features and routes on a map. Use aerial photos and plan perspectives to recognise features of the school and Clanfield. Devise a simple map of the shops in Clanfield using simple symbols and a key. Use simple fieldwork and observational skills to study the geography of our school and Clanfield.</p>		<p>Hot and Cold Areas</p> <p>Name and locate the 7 continents and 5 oceans, in relation to the Poles.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Pole. Use basic geographical vocabulary to refer to key physical features including beach, forest, ocean, vegetation, weather. Use basic geographical vocabulary to refer to key human features, including farm, house, shop.</p> <p>Use world maps, globes atlases to identify continents and oceans.</p> <p>Use simple compass points (North, South, East, West) to describe the location of features on a map, globe & atlas. Use directional language (e.g. near and far, left and right) to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>		<p>Brilliant Beaches – Hayling Island</p> <p>Name, locate and identify the 4 countries and capital cities of the UK and its surrounding seas using atlases, maps and globes – Weather topic Seaside – where are they in the UK? Locate Hayling Island on maps.</p> <p>Understand geographical similarities and differences between human and physical geography of Clanfield and Hayling Island.</p> <p>Use basic Geog vocab to refer to key human features in Hayling Island – house, road, shops, kiosk, pub, café, public toilets, car park, lifeboat station, fair, beach hut. etc. Use basic Geog vocab to refer to key physical features in and around a beach – shore, sea, ocean, coast, sand, cliff, dune. Identify seasonal and daily weather patterns in the UK – linked to seaside. Use maps to identify beaches in the UK. Use world maps, atlases and globes to identify the UK and its countries. Use simple compass directions & locational & directional language to describe location features and routes on a map.... Use and construct basic symbols in a key for weather.</p>	
Year 2	<p>Portchester Castle – Local Visit</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom, link to Portchester,</p> <p>Use basic geographical vocabulary to refer key physical features: beach, coast, sea, hill, vegetation. Use basic geographical vocabulary to refer to key human features: castle, port, harbour, village, moat,</p> <p>Use world maps, atlases and globes to identify UK, England, Portchester, Clanfield, Portsmouth, Isle of Wight, The Solent, Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of Portchester. – (birds eye view from the keep) Devise a simple map of Portchester castle Use and construct basic symbols in a key. Use compass directions.</p>		<p>New York – Contrasting Non-European Place Study</p> <p>Name and locate the world’s seven continents and five oceans. Understand the geographical similarities and differences through studying the human and physical geography of a small area in a non-European country. Use basic geographical vocabulary to refer key physical features: coast, river, ocean, vegetation, etc. Use basic geographical vocabulary to refer to key human features: city, office, harbour, Use world maps, atlases and globes to identify the countries, continents and oceans. Use simple compass directions (North, South, East and West), locational and directional language to describe their journey from Clanfield to the Non-European Country and draw a simple map. Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features.</p>		<p>UK – The Weather and Seasons</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.</p> <p>Identify seasonal and daily weather patterns in the UK. Use basic geographical vocabulary to refer to key physical features, including beach, vegetation, season and weather. Use basic geographical vocabulary to refer to key human features, including city, town, house, shop. Use world maps, atlases and globes to identify the UK and its countries. Use simple compass directions (N,S,E,W) and locational and directional language (e.g. near and far, left and right), to describe the location of features on a map. Use aerial photos to recognise landmarks and basic human and physical features of the 4 capital cities of the UK. Use simple fieldwork and observational skills to study the geography of our school and the grounds and the key human and physical features.</p>	