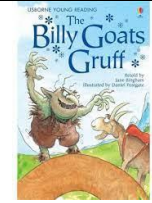

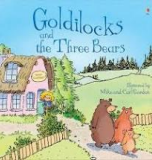
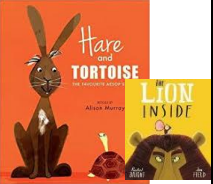



Phase Length of unit	Objectives (from Hampshire Planning document)	Main Text Driver (and links to prior text drivers)	Purpose Audience Form Theme	<u>Associated Reading Objectives</u> (from Hampshire Planning document)	Reading Assessment
Phase 1 Week 1	Use co-ordinating conjunctions (and, but, or) Sentence types Punctuation . ? ! Develop vocabulary during planning Use expanded noun phrasing		Purpose: Inform Audience: Everyone in Fairytale land Final Form: Wanted Poster Theme: Traditional tales	Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes. Read accurately words of two or more syllables that contain the same graphemes as above. Read suffixes by building on the root words that have already been learnt.	
Phase 1 Week 2	Use subordinating conjunctions (when, if, because, so) Sentence types Punctuation . ? ! Commas in a list Develop vocabulary during planning Use expanded noun phrasing		Purpose: Inform Audience: The characters in the story Final Form: Set of Instructions Theme: Traditional tales	Read most words at an instructional level (those which can read 93-95% read quickly and accurately), without overt sounding and blending. Identify and discuss the main events or key points in text.	
Phase 1 Week 3	Use conjunctions Sentence types Punctuation . ? ! Develop vocabulary during planning - persuasion Use expanded noun phrasing		Purpose: Persuade Audience: Peers Final Form: letter Theme: Traditional tales	Retell a story clearly and with appropriate detail. Participate in discussions about books, poems etc by; taking turns, expressing views and asking questions. Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.	
Phase 1 Week 4 Week 5	Planning for writing/sequencing Verb Tense agreement (recap past tense year 1) Revisions and editing		Purpose: Entertain Audience: Peers Final Form: Retell Theme: Fables	Begin to understand the effects of different words and phrases, e.g to create humour, images and atmosphere. Recognise simple recurring literacy language in stories and poetry. Identify rhyming and alliterative words.	
Phase 1 Week 6	Apostrophes for possession Sentence Starter Scaffolding		Purpose: Inform Audience: Peers Final Form: Non fiction report Theme: Lions	Discussing and clarifying meaning of words, linking new meanings to known vocabulary. Make simple predictions, linking to own experience. Make simple inferences about characters 'thoughts and feelings and reasons for actions.	