

Year 2 Remote Learning Links

| Week Beginning 28 June 2021 | | |
|-----------------------------|----------------------|---|
| English | Writing a Story | https://classroom.thenational.academy/lessons/to-box-up-for-purpose-69jp2t |
| | | https://classroom.thenational.academy/lessons/to-explore-how-writers-build-drama-read-as-a-writer-69gpct |
| | | https://classroom.thenational.academy/lessons/to-write-a-recycled-story-with-a-dramatic-middle-chj68r |
| | | https://classroom.thenational.academy/lessons/to-write-a-dramatic-middle-of-a-story-part-1-c8u64r |
| | | https://classroom.thenational.academy/lessons/to-write-a-dramatic-middle-of-a-story-part-2-c8uk2d |
| Maths | Multiplication | https://classroom.thenational.academy/lessons/the-use-of-a-repeated-addition-expression-to-represent-equal-groups-c9jkce |
| | | https://classroom.thenational.academy/lessons/think-more-deeply-does-the-representation-match-the-expression-c5hkcd |
| | | https://classroom.thenational.academy/lessons/introduction-to-the-multiplication-symbol-61h34d |
| | | https://classroom.thenational.academy/lessons/matching-repeated-addition-expressions-to-multiplication-expressions-cckrge |
| Science | Louis Pasteur | https://classroom.thenational.academy/lessons/who-is-louis-pasteur-cmrk8d |
| Music | Sequencing | https://classroom.thenational.academy/lessons/see-a-repeated-expression-first-and-then-make-groups-to-match-ctjket |
| | | https://classroom.thenational.academy/lessons/sequence-cgrpcd |
| History | Great Fire of London | https://classroom.thenational.academy/lessons/what-changes-were-made-as-a-result-of-the-great-fire-of-london-crwp4c |
| PSHE | Lockdown Feelings | https://classroom.thenational.academy/lessons/my-lockdown-feelings-6mw66c |