

Petersgate Infant school – Pupil Premium Statement

The Pupil Premium is allocated to all children who are currently known to be eligible for Free School Meals or have been eligible at any point in the last six years. It is also allocated to children who have been looked after for 1 day or more, are adopted or have care under a Special Guardianship Order or Residence Order.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the currently underlying inequalities between children eligible for Free School Meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how to spend Pupil Premium, allocated as they are best placed to assess what is needed. However, they will be held accountable for how they have used this additional funding to support pupils from low-income families.

New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. Schools are also required to publish online information about how they have used the Pupil Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

Petersgate Infant School – Pupil Premium Strategy Statement

1. Summary Information (Latest data February 2020 – no data for March 2020 due to national lockdown)			
Academic Year	2019-2020	Total PP budget 2019-2020	Total – 28,620 FSM – 27,720 Service - 900
Total Number of pupils	33 – FSM (3 of whom P/LAC) 5 – LAC/CIC 3 - Service	Number of pupils eligible for Pupil Premium 2019-2020	38 children – 38/266 = 14 % Year 2 – 15 children Year 1 – 14 children Early Years – 9 children
Attendance	Pupil premium – 93% Non Pupil premium – 96.4% Difference – 3.4%		

End of Year Attainment 2019-2020 - (Latest data February 2020 – no data for March 2020 due to national lockdown)				
<u>Year 2 - 91 children</u> <u>(on track to achieve)</u>	Pupils eligible for PP (15)	Non pupil premium (76)	All pupils (91)	National 2020
% achieving EXS+ in reading	9 – 60%	58 – 76%	67 – 74%	
% achieving EXS+ in writing	4 – 27%	46 – 61%	50 – 55%	
% achieving EXS+ in maths	8 – 53%	60 – 79%	68 – 75%	

(Latest data February 2020 – no data for March 2020 due to national lockdown)

<u>Year 1 - 87 children</u> <u>(on track to achieve)</u>	Pupils eligible for PP (14)		Non pupil premium (73)		All Pupils (87)	
% achieving ARE+ in reading	5 – 36%		56 - 77%		61 – 70%	
% achieving ARE+ in writing	3 - 21%		40 – 55%		43 – 49%	
% achieving ARE+ in maths	5 - 36%		58 - 79%		63 – 72%	

(Latest data February 2020 – no data for March 2020 due to national lockdown)

Early Years - children (on track to achieve)	Pupils eligible for PP (9)		Non pupil premium (80)		All Pupils (89)	
% achieving ELG+ in reading	3 - 33%		53 - 66%		56 - 63%	
% achieving ELG+ in writing	5 – 56%		62 - 78%		67 - 75%	
% achieving ELG+ in number	8 - 89%		63 – 79%		71 - 90%	

1. Barriers to attainment (for pupils eligible for PP) – 2019-2020

In School Barriers

- Pupils in receipt of PP funding have SEND – 22% (2) Early Years, 57% (8) Year 1, 47% (7) Year 2
- Pupils have significant social, emotional and mental health difficulties (23 children – 61% received regular support from an ELSA, Family Support and/or a Social Worker)
- Pupils have lower self-esteem and motivation – demonstrating a lack of resilience in the face of challenge

External Barriers

- Attendance and punctuality can be a concern for some PP children
- Some pupils do not engage with home learning tasks
- Some pupils eligible for PP are experiencing social or emotional difficulties

2. Review of Expenditure

Academic Year		2018 - 2019	
Objective	Action/Strategies/Approach	Cost	Impact
<p>To ensure an increased number of pupils eligible for pupil premium attain ARE and above in reading and writing at KS1.</p> <p>2019 KS1 Pupil premium Reading – 40% Writing – 0%</p>	<ul style="list-style-type: none"> • Pupil Premium manager to monitor, track and support the progress and achievement of pupil premium children. • LSA support in classrooms across year groups to support reading and writing. 	<p>Leadership Time – half a day at each milestone - £470</p> <p>LSA - £14,118</p>	<p>To show increased pupil premium attainment in reading and writing in Early Years and Year 1.</p> <p>2019 - 2020 data (MS2 KS1)</p> <p>Reading 9/15 = 60% Writing 4/ 15 – 27%</p>

<p>To ensure that pupils with emotional, behavioural or social needs can be supported so they are able to access learning.</p>	<ul style="list-style-type: none"> • Provide ELSA sessions to support vulnerable pupils 1 -1. • Social groups focusing on developing interpersonal and social skills 	<p>ELSA x1 salary £13,724</p> <p>ELSA x2 salary £4,896</p>	<p>Children eligible for pupil premium have improved emotional understanding and behaviour within class, (ELSA tracking and individual PP trackers)</p>
<p>To raise attendance levels and punctuality for all pupils eligible for pupil premium.</p>	<ul style="list-style-type: none"> • Family Support/ELSA employed • Family support to continue to identify families and ensure children are punctual and attend school daily. • Attendance monitored through monthly reports, children identified and letters and meetings followed up. 	<p>Family Support salary - £4,671</p>	<p>Attendance of pupil premium pupils should be at least in line with national and other groups of children. (Feb 2020 attendance data 9/ 37 = 24% under 90% 28/37 = 76% above 90%</p>
<p>To support pupils and parent/carers who are experiencing social /emotional difficulties to be supported in developing strategies to help themselves.</p>	<ul style="list-style-type: none"> • Those families identified to receive help from the Family Support Leader and are signposted to the relevant external agencies or support networks. 	<p>Family Support salary - £4,671</p>	<p>Monitoring the number of families receiving support to ensure positive impact. 2019 – 2020 15 / 29% of our families were supported by the family support lead.</p>
<p>To ensure Pupil Premium children are given opportunities access extra-curricular activities both during and after school.</p>	<ul style="list-style-type: none"> • Children in receipt of Pupil Premium to be given the opportunity to take part and represent their school in PE festivals with children from other schools. (especially those not doing extra-curricular activities) 	<p>Unknown</p>	<p>Attendance registers highlighting children eligible for Pupil Premium funding. (Dependent upon COVID restrictions)</p>

3. Barriers to future attainment (for pupils eligible for PP) (October 2020 data – 39 pupils)

In School Barriers

- Pupils in receipt of PP funding have SEND – 22% (2) Early Years, 44% (4) Year 1, 47% (9) Year 2
- Pupils have significant social, emotional and mental health difficulties (14 children – 36% currently receiving regular support from an ELSA, Family Support and/or a Social Worker)
- Pupils have lower self-esteem and motivation – demonstrating a lack of resilience in the face of challenge
- 6 months of lost school learning time due to COVID-19 lockdown restrictions (March 2020 – September 2020)

External Barriers

- Attendance and punctuality can be a concern for some PP children
- Some pupils do not engage with home learning tasks
- Some pupils eligible for PP are experiencing social or emotional difficulties
- Lost school learning time due to COVID-19 lockdown restrictions (March 2020 – September 2020) – lack of learning opportunities at home – lack of engagement in remote learning.
- Family mental health difficulties and financial implications due to COVID-19 and limited outdoor experiences
- Lack of family support networks due to COVID-19

4. Desired Outcomes – 2020-2021	Success Criteria
<p>Increase the number of pupils eligible for pupil premium (disadvantaged) attain ARE and above in reading at KS1 (2019 – 40% School Reading, 2020 MS2 Year 1 36%)</p> <p>(Priority 1)</p>	<p>An increased number of pupils eligible for pupil premium attain ARE and above in reading.</p>
<p>An increased number of children eligible for Pupil Premium to achieve the threshold in Phonics Screening Test.</p> <p>(Priority 1)</p>	<p>Year 2 - 15/ 20 = 75% Children eligible for Pupil Premium to achieve threshold in Phonics Screening (20 PP children – Year 2) Year 1 – 7/9 = 78% Children eligible for Pupil Premium to achieve threshold in Phonics Screening (9 PP Children – Year 1)</p>
<p>To increase resilience and healthy risk taking.</p> <p>To experience extra curricular opportunities to increase resilience and improve self-esteem.</p> <p>(Priority 2)</p>	<p>Children to experience Forest Schools/Back to Nature sessions and demonstrate increased resilience and healthy risk taking</p> <p>Children eligible for Pupil Premium to be provided with additional Extra Curricular opportunities leading to increased resilience and improved self-esteem.</p> <p>(Dependent upon COVID restrictions)</p>
<p>To use See-Saw and Tapestry to ensure home learning is shared and level of parental engagement is high.</p> <p>(Priority 3)</p>	<p>Increased percentage of families of children eligible for Pupil Premium engage with school learning platforms and take part in discussion around their child's progress</p>
<p>Attendance and punctuality for specific Pupil Premium continues to improve.</p>	<p>Pupil premium attendance is in line with national expectations and punctuality improved for these targeted children being supported by family support leader.</p>

5. Planned Expenditure

Academic Year 2020-2021		2020-2021	
Objective	Action/Strategies/Approach (School Strategic Plan)	Cost	Impact
<p>Increase the number of pupils eligible for pupil premium (disadvantaged) attain ARE and above in reading at KS1 (2019 – 40% School Reading, 2020 MS2 Year 1 36%)</p> <p>(Priority 1)</p>	<ul style="list-style-type: none"> Pupil Premium lead to monitor, track and support the progress and achievement of pupil premium children in all year groups. English lead to encourage engagement at home – parents to record ALL reading at home using Seesaw for KS1. Delivery of reading support via online videos. Pupil premium manager to monitor Seesaw engagement of pupils reading at home 	<p>Leadership Time for Pupil premium lead – half a day at each milestone - £470</p> <p>Leadership Time for English lead – half a day at each milestone - £470</p>	
<p>An increased number of children eligible for Pupil Premium to achieve the threshold in Phonics Screen Test.</p> <p>(Priority 1)</p>	<ul style="list-style-type: none"> Phonics lead to deliver phonics workshops to parents online via a series of phonics phase videos. Phonics lead track phonics progress at each milestone across the year groups. Monitor and track the PP progress in phonics / screening tests and analyse interventions and impact. 	<p>Leadership Time for Phonics lead – half a day at each milestone - £470</p>	
<p>To increase resilience and healthy risk taking.</p> <p>To experience extra curricular opportunities to increase resilience and improve self-esteem.</p> <p>(Priority 2)</p>	<ul style="list-style-type: none"> To train a member of staff to achieve Forest School Leader qualification Deliver Forest schools/ Back to Nature sessions prioritising those eligible for pupil premium and those deemed vulnerable. Invite children eligible for Pupil Premium to attend after school provision. 	<p>Approximately £800</p>	

<p>To use See-Saw and Tapestry to ensure home learning is shared and level of parental engagement is high.</p> <p>(Priority 4)</p>	<ul style="list-style-type: none"> • KS1 staff to be trained by Computer lead to enable learning opportunities to be uploaded on Seesaw • Computer lead to upload workshops on the website to support using Seesaw and Tapestry as a home learning tool • Pupil Premium lead to monitor and track parental/ child engagement in home learning 	<p>Seesaw subscription for Years 1 and 2 £792</p> <p>Tapestry Subscription for Year 1 (Autumn Term) £156</p>	
<p>Attendance and punctuality for specific Pupil Premium continues to improve.</p> <p>Feb 2020 data – 76% at 90% attendance</p>	<ul style="list-style-type: none"> • Family Support/ELSA employed • Family support to continue to identify families and ensure children are punctual and attend school daily. • Attendance monitored through monthly reports, children identified and letters and meetings followed up. 	<p>Family Support salary - £4,671</p> <p>Additional Part Time ELSA - £7,740</p>	