



## Petersgate Infant School COVID-19 Catch Up Premium Statement

From September 2020, the Government made available additional funding to support schools in ‘catching up’ any missed learning due to COVID-19 partial school closures.

Our school has been allocated a total of £20,720 for this academic year and this is split £12,088 paid within the 2020-21 financial year and £8,632 paid in the 2021-22 financial year.

The DfE guidance on Catch-Up Premium states:

*Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. Schools’ allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years Reception through to 11. As the Catch-Up Premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020-2021 academic year. It will not be added to schools’ baselines in calculating future years’ funding allocations.*

Use of funds

*Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on Curriculum Expectations for the Next Academic Year.*

*Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.*

<b>Petersgate Infant Summary Information</b>	<b>2020-21</b>	<b>2021-22</b>	<b>Total Catch-Up Budget</b>	<b>Number of Pupils</b>
	<b>£12,088</b>	<b>£8,632</b>	<b>£20,720</b>	<b>260</b>

<b>Identified Impact of Lockdown</b>	
<i>Maths</i>	<i>Specific content has been missed, leading to gaps in learning and stalled sequencing in learning journeys. Children still have an appetite for maths and lockdown has not affected their attitudes, however they are quite simply 'behind'. Recall of basic skills has suffered – children are not able to recall addition facts and have forgotten once taught calculation strategies. This is reflected in teacher assessments.</i>
<i>Writing</i>	<i>Children haven't necessarily missed 'units' of learning in the same way as maths, however they have lost essential practising of writing skills. Specific knowledge has suffered, leading to lack of fluency in writing. Those who have maintained writing throughout lockdown are less affected, however those who evidently did not write much have had to work hard on writing stamina and improving their motivation due to the lack of fluency in their ability to write.</i>
<i>Reading</i>	<i>Children accessed reading during lockdown more than any other subject. This is something that was more accessible for families and required less teacher input. However, children are less fluent in their reading and the gap between those children who read widely and those children who do not, has widened further.</i>
<i>Other Subjects</i>	<i>There are significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. educational visits, visitors and powerful curriculum moments.</i>

<b>Planned Expenditure</b>				
<i>Desired Outcome</i>	<i>Approach/Resource</i>	<i>Cost</i>	<i>Impact (once reviewed)</i>	<i>Staff Lead</i>
<i>Supporting teaching and learning at home and at school</i>	<i>Seesaw subscription for Years 1 and 2</i>	<i>£792</i>		<i>JC</i>
	<i>Tapestry Subscription for Year 1 (Autumn Term)</i>	<i>£156</i>		<i>JC</i>
	<i>12 iPads – to record learning progress in school</i>	<i>£3239 £445 (support)</i>		<i>CL</i>
	<i>Classroom resources to support continuous provision at the start of year one – missed learning opportunities at the end of Early Years</i>	<i>£1305</i>		<i>JJ</i>
	<i>Additional reading books for each year group for children reading at a lower level than expected</i>	<i>£1305</i>		<i>JK</i>
<i>To support professional development to ensure</i>	<i>Reference Books re: Trauma and emotional difficulties</i>	<i>£139</i>		<i>JC</i>
	<i>ELSA and sensory resources</i>	<i>£156</i>		<i>KF</i>

<i>children's emotional wellbeing is supported</i>	<i>Additional adult support for those demonstrating negative behaviours and difficulty learning</i>	<i>£6846 (Autumn) £5873 (Spring)</i>		<i>JC</i>
	<i>Additional Training (including curriculum webinars)</i>	<i>£150</i>		<i>JC</i>
	<i>Additional Educational Psychologist Hours of Support (6 children in the first term)</i>	<i>£1120</i>		<i>KF</i>
	<i>TOTAL</i>	<i>£21,096 as of January 2021</i>		
		<i>£376 funded by the school</i>		