

Privacy and Security

I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location).

Outcome Criteria

- Identify and name examples of their own personal information.
- Name people they trust and why.

Questions To Ask

- When is it OK to share personal information?
- What is personal information?
- Is it ever OK to share personal information with an adult?
- What people do you trust with your information?

Activity Descriptor

Personal or Private?

- Introduce the activity by telling the children that the lesson will be about personal information
- Begin by showing the children slide 2 of the resource - ask the children to sound it out.
- Invite children for ideas as to what 'personal' might mean. Record children's ideas
- Repeat for 'information'.

Bean bags game

- Set up a game led by an adult/older child. Divide the children into groups. This may be part of a 'round' of activities.
- Place two hoops, one labelled personal and one labelled not personal a reasonable distance from the children. (you could use chalk to write this on the floor in the middle of the hoop, or paper/card. If you don't have hoops, draw large circles on the floor/ground/on a large sheet of paper. You might also choose to represent the words with icons instead)
- Invite the children to throw a bean bag into either hoop to practice throwing skills.

- Then highlight the labels on the hoops.
- Give each child in the group a different category of information and a different coloured bean bag
- Ask the children to answer the question “Is your category personal or not person?” The children must answer by throwing the bean bag in the appropriate hoop.
- Categories of information:

Personal information examples

- Name
- Address
- Birthday
- Age
- Town

Not personal information examples

- Favourite food
- Hobbies
- Likes
- Dislikes
- Shoe size

- You can simplify this by moving the hoop very close, inviting each child one at a time to make decisions for each category.
- After each throw, guide the children to recognise the type of information that are personal.
- At the end of the activity make sure that all children know that they should ask an adult before sharing any of the categories of information listed on slide 5.

Helping hand activity

- As an extension to the above activity ask the children:
 - Is it ever OK to share information with an adult?
- Illicit that there are situations where it is OK.
- Complete the table on slide 6 - who are the people that help me or look after me. Can I share all my personal information with all of them?
- Show slide 7 - a more complete table and discuss the personal information listed on the right.



Licensed under a [Creative Commons Attribution-NonCommercial 4.0 International License](https://creativecommons.org/licenses/by-nc-sa/4.0/)



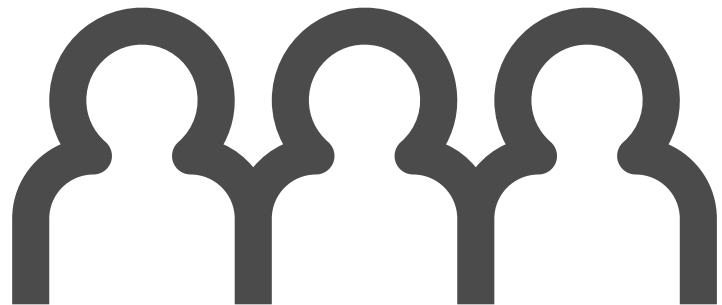
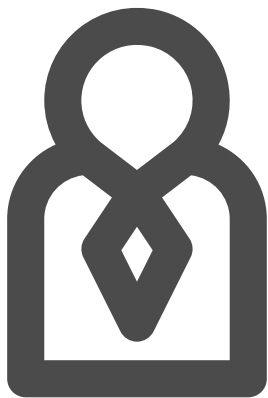
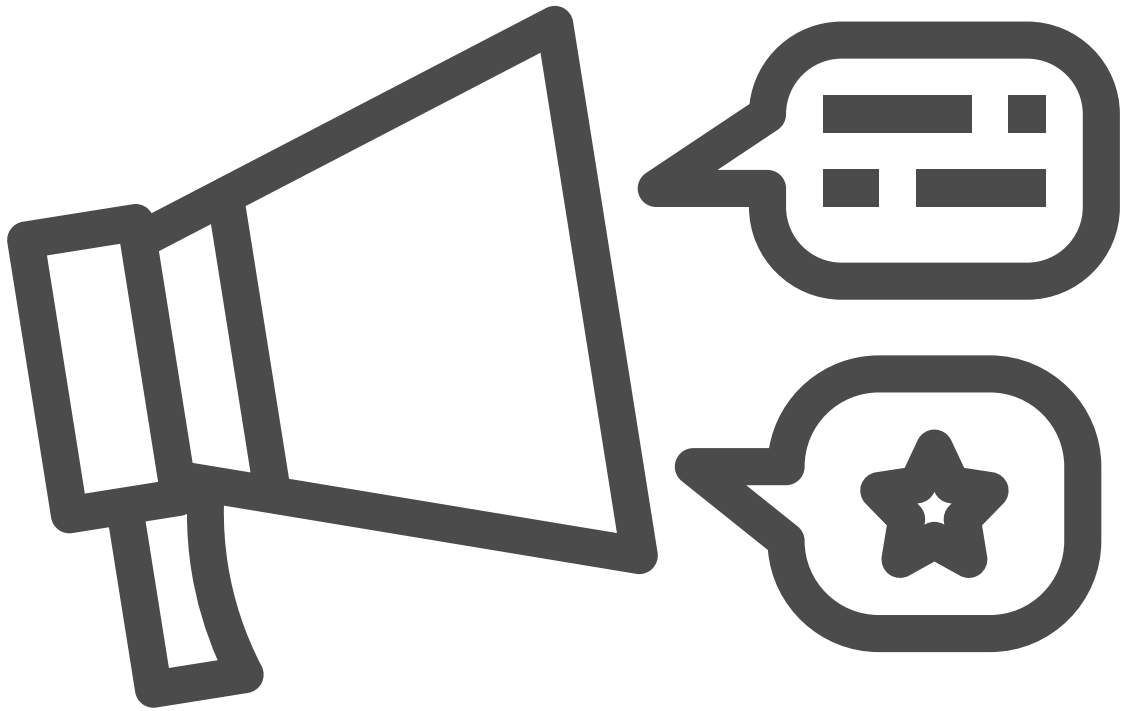
Labels for hoops



Personal data



Labels for hoops



**Not
personal data**



Personal or Private?

- I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location).
- I can describe the people I can trust and can share this with; I can explain why I can trust them.





Personal

What do we mean by personal?



Information



What is information?

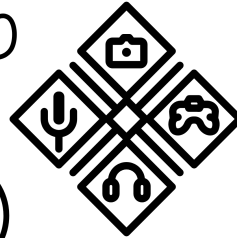


Not Personal Information

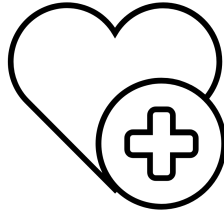
- Favourite food



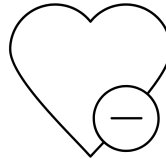
- Hobbies



- Likes



- Dislikes



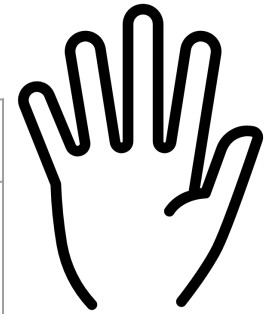
- Shoe size





Personal information

- Name
- Address
- Birthday
- Age
- Town



People who help me	People who look after me	Information



People who help me	People who look after me	Information
Paramedic Doctor Police officer Firefighter Teacher Vet	Parents or carers Childminder Babysitter Older brother / sister Grandparents	<ul style="list-style-type: none">○ Name○ Address○ Birthday○ Age○ Town○ Tablet pin code○ Password for online space

