

Online Relationships

I can recognise some ways in which the internet can be used to communicate.

Outcome Criteria

- I can name some ways that members of my family talk to each other and other people using the internet
- I can name an app, a piece of software or a technology that I use or could use to talk to people I know

Questions To Ask

- Who is someone you know really well?
- What does communicate mean?
- What other words can we use for “communicate”
- How do we communicate without using the internet?
- When you communicate what might you be talking about?
- What things do you like to do that involve people you know eg friends and family?
- What examples of technology do you know? What ways could you use technology or the internet to communicate with someone you know?
- What is the difference when you communicate with someone using technology and not using it?
- How can we use technology to:
 - sing together
 - talk together
 - video together

Activity Descriptor

Introduce the activity by telling the children that the lesson will be about technology and how useful it can be.

Begin by showing the children **slide 2** - each click will reveal a letter of the word ‘communicate’. As each letter appears, ask the children to sound it out - as the word begins

to be revealed, invite children to guess what the word might be ... it's a long one!

When the word has finally been revealed, ask for ideas as to what 'communicate' might mean. Use **slide 3** to record children's ideas

OR

If children are struggling, use **slide 4** to come up with possible synonyms/ words associated with communication. The first letter and visual clues are given to help. A mouse click with reveal each word, from top left to bottom right.

Introduce the concept of technology - discuss with the children and see whether they can arrive at examples of technology that they know or use.

ACTIVITY 1 - using the 'I Spy Technology' slides, encourage the children to 'spot' technology within the pictures (these can be displayed or printed for use). Of the ones they identify, which ones could help to communicate with someone else?

ACTIVITY 2 - go on a technology walk within their own setting - what technology can they identify and which ones can be used to communicate? Children could take pictures of what they find. Alternatively, use slide 12 to list/draw the results of the walk.

Using the final slide as a prompt, ask the children to think of someone they know well eg a family member - which one of the technologies would they most likely use to communicate with their chosen person and why?



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Keeping in Touch

Understanding how we can
use technology to
communicate





communicate



Communicate



What other words can you think of?



Communicate

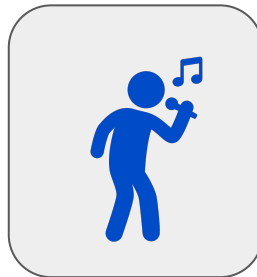
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I Spy Technology







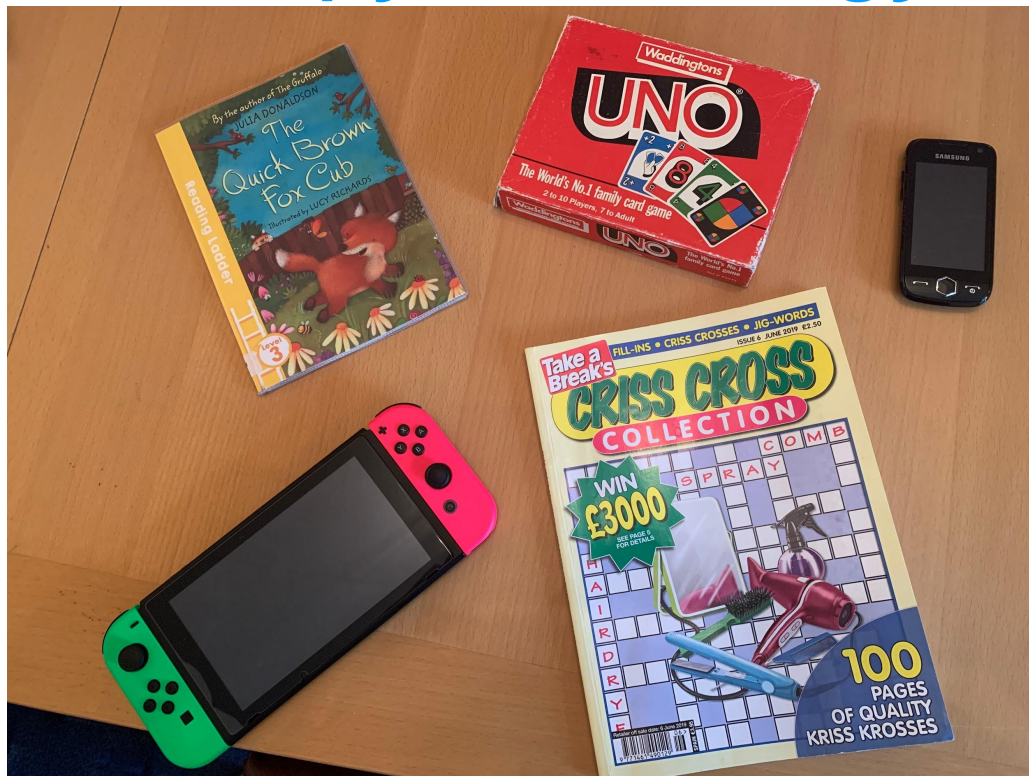






Early Years - 7

I Spy Technology





I Spy Technology





Early Years - 7

Your turn - technology walk!





Your choice

