

Petersgate Progression of skills for HISTORY (Edited Nov 2020)

	Study Areas	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS  Development matter links where possible.	<p>Talks about past and present events in their own lives and the lives of family members.</p> <p>Similarities between themselves and others and among families, communities and traditions.</p> <p>Strengthen the positive impression children have of their own celebrations, practices and special events and those of other peoples.</p> <p>Provide role play areas and share stories that reflect diversity.</p> <p>Invite people from a range of cultural backgrounds to talk about their work, such as a volunteer who helps people become familiar with the local area.</p>	<p>Personal history/ my family</p> <p>Stories based on diversity of families</p>	<p>Remembrance Day</p> <p>Bonfire night</p>	<p>Role play- Kings/ Queens</p> <p>Stories based on diversity role models and challenging perceptions- kings/queens</p>	<p>Role play- Castles/knights</p>	<p>History Day (Diversity)- Great Female historians TBC</p> <p>Trip? History of farming-lambing time</p>	<p>Similarities between themselves and others and among families, communities and traditions.</p>