

# **Privacy and Security**

I can recognise more detailed examples of information that is personal to me (e.g. where I live, my family's names, where I go to school).

### **Outcome Criteria**

- Demonstrate the types of data that may be personal to you.
- Able to articulate under what conditions I would ask an adult for help.

### **Questions To Ask**

- When is it OK to share personal information?
- What is personal information?
- Why is this information important?
- Why should we not just share this information all the time?
- What makes you think those adults are best?
- Are some adults better to ask than others? Why?

## **Activity Descriptor**

#### Personal Information

- This activity reinforces a similar activity from the Early Years.
- Print out copies of the cards provided, enough for 1 set per pair of children. Or a few sets to use in a smaller group as part of an activity round.
- Invite the children to look at all the cards and support them to 'read' the word/picture.
- Ask the children to sort the cards out into two piles: Personal Information and Not Personal information.
- Discuss what makes something personal or not.
- Help the children to complete the 'Who can help me' sheet. They should write (or draw) the names of 5 people that they could ask for help if they think they are asked to share personal information online.











# **Personal Information?**

- I can recognise more detailed examples of information that is personal to me (e.g. where I live, my family's names, where I go to school).
- I can explain why I should always ask a trusted adult before I share any information about myself online.











# Personal

## What do we mean by personal?





# Information

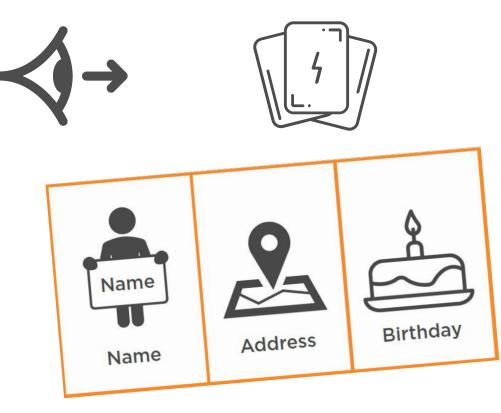


## What is information?





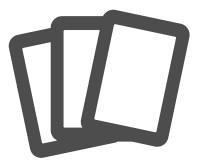


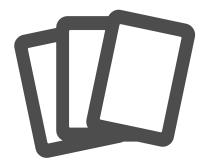






# Sort the cards into two piles.











# Who can help me?





#### **Cards resource**



## Strafer UK Safer

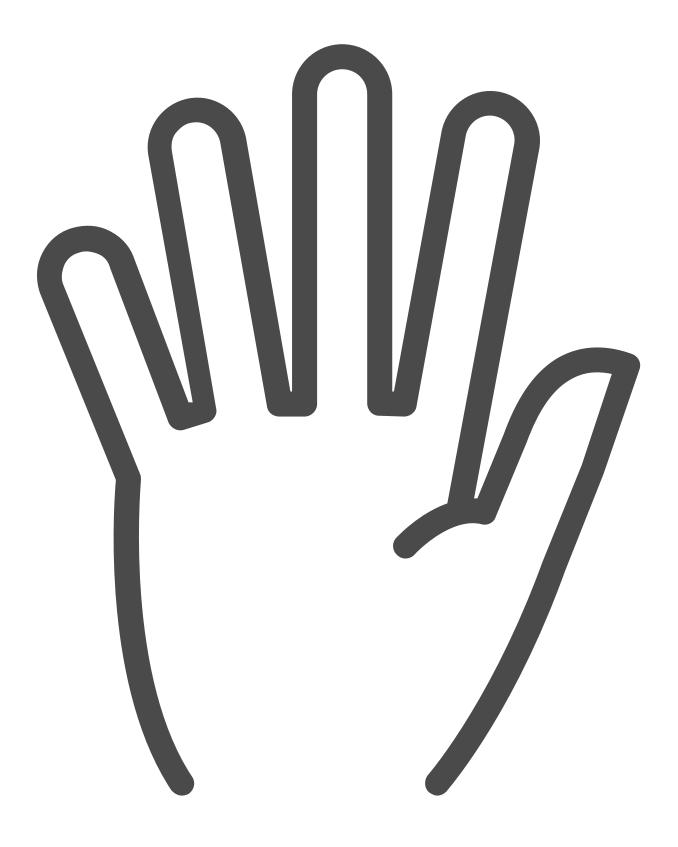




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### Who can help me?









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