

Online Relationships

I can explain why it is important to be considerate and kind to people online.

Outcome Criteria

- I understand what being considerate/kind means
- I can describe what someone might feel like if you were unkind to them
- I can describe ways in which I can try to be kind both offline and online.

Questions To Ask

- What does being considerate mean?
- What other words can you think of for being considerate?
- How would it make you feel if someone was unkind to you?
- If you were being unkind how would it make others feel?
- Do people like others who are being unkind? Are they likely to play/chat with them? Why?
- What things can you do online to try to be considerate towards others?
- What would you do if someone was unkind to you online?
- How would it make you feel if you saw somebody being unkind to one of your friends online? What are some of the things you could do?

Activity Descriptor

Introduce the activity by telling children that they will be learning about how we act towards other people online

Begin by showing the children **slide 2** - each click will reveal a letter of the word 'considerate'. As each letter appears, ask the children to sound it out - as the word begins to be revealed, invite children to guess what the word might be.

When the word has finally been revealed, ask for ideas as to what 'considerate' might mean. Use **slide 3** to record children's ideas. It would also be useful to consider some antonyms eg inconsiderate, horrible. To reinforce understanding of the word, it may be useful to create a word cloud of the children's suggestions using a free website eg www.wordclouds.com/ This could then be printed and displayed.

ACTIVITY 1 - read out each scenario from **slide 4** onwards. For each, identify what has happened and whether what has happened shows someone being considerate or the opposite. For each scenario, also discuss the feelings involved - from as many different perspectives as possible. It may be useful to print and distribute **slide 11** which gives a mixture of positive and negative feelings that could be used.

ACTIVITY 2 - using **slide 12** as a prompt, in those scenarios where something 'inconsiderate' has happened, discuss how things could have been differently or what they would do to turn the situation around. The '**What Could be Done?**' resource could be used as a prompt with key words - these could be put into sentences or guide discussions.



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Kindness costs nothing

Understanding why it is important to be considerate and kind online





considerate



Considerate

What other words can you think of?



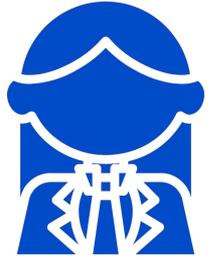
**Alice is new to the school.
She doesn't really know
anyone. At playtime, you see
her ask a group of children if
she can play with them. They
just turn and walk away ...**





James is playing a game online. He is finding it hard and doesn't really know what he is doing. Suddenly, someone pops up in chat and gives him some advice...





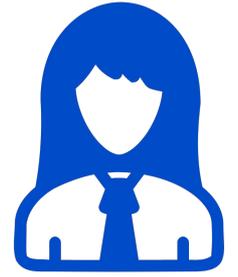
Ranveer has sent a picture of herself at gymnastics to her cousins. She gets lots of messages back. One says “You look really silly - show off” ...





Noah has had a tough day. Later that evening he gets a message from someone he knows from school. It says, “Hey. You didn't seem yourself today. Is everything ok?”...





Two of Shaniya's friends are falling out online. Nobody seems to be doing anything. Shaniya messages both and asks if they are both ok and if she can help ...





Alisha sees a message online which is not being very nice about someone in her class. All of her friends have 'liked' the message so Alisha does the same ...





Aaron is gaming and doing well when suddenly someone appears in his chat. The message reads ... “You are rubbish at this game!”





How might they feel?

Sad	Scared	Relieved	Supported
Happy	Angry	Worried	Calm
Grateful	Lonely	Miserable	Frightened
Nervous	Pleased	Cheerful	Joyful

What could be done?



Noah



Ranveer



James



Alice



Alisha



Aaron



Shaniya

[Click here for resource](#)





What could be done?

<i>Block</i>	<i>Tell</i>	<i>Ignore</i>	<i>Talk</i>
<i>Delete</i>	<i>Support</i>	<i>Help</i>	<i>Ask</i>
<i>Reply</i>	<i>Friend</i>	<i>Play</i>	<i>Involve</i>
<i>Give</i>	<i>Find out</i>	<i>Question</i>	<i>Try</i>