

Petersgate Progression of skills for HISTORY (Edited Nov 2020)

	Study Areas	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS  Development matter links where possible.	<p><b>Talks about past and present events in their own lives and the lives of family members.</b></p> <p>Similarities between themselves and others and among families, communities and traditions.</p> <p>Strengthen the positive impression children have of their own celebrations, practices and special events and those of other peoples.</p> <p>Provide role play areas and share stories that reflect diversity.</p> <p>Invite people from a range of cultural backgrounds to talk about their work, such as a volunteer who helps people become familiar with the local area.</p>	<p>Personal history/ my family</p> <p>Stories based on diversity of families</p>	<p>Remembrance Day</p> <p>Bonfire night</p>	<p>Role play- Kings/ Queens</p> <p>Stories based on diversity role models and challenging perceptions- kings/queens</p>	<p>Role play- Castles/knights</p>	<p>History Day (Diversity)- Great Female historians TBC</p> <p>Trip? History of farming-lambing time</p>	<p>Similarities between themselves and others and among families, communities and traditions.</p>
Year 1	<p><b>Changes In Living Memory (and the links to changes in national life)</b></p> <p>Events beyond living memory (which are considered significant nationally or globally and that may be commemorated in some way e.g. festivals, celebrations, statues)</p>	<p>Personal History</p> <p>Butser Ancient Farm- Homes</p>	<p>History Week 60s/70s/80s</p> <p>Remembrance Day</p> <p>The Gunpowder Plot &amp;</p>	<p>Moon Landing</p> <p>Neil Armstrong</p> <p>Comparison to most recent female astronauts- Jessica Meir</p>	<p>Mary Seacole- British- Jamaican Nurse</p>	<p>History Day (Diversity)- Great Females in history Rosa Parks Florence Nightingale</p>	<p>Victorian inventions</p> <p>Link to D&amp;T- compare to current inventors</p>

	<p><b>Significant Individuals</b> (the similarities and differences between their lives and ours and the national/global change that they initiated)</p> <p><b>Historical events, people and places in OUR OWN LOCALITY</b> (the key factor here is comparison to the modern locality/life)</p>		Guy Fawkes	(Sept 19) How has travelling to space changed?		Serena Williams (sports)	
Year 2	<p><b>Changes In Living Memory</b> (and the links to changes in national life)</p> <p><b>Events beyond living memory</b> (which are considered significant nationally or globally and that may be commemorated in some way e.g. festivals, celebrations, statues)</p> <p><b>Significant Individuals</b> (the similarities and differences between their lives and ours and the national/global change that they initiated)</p> <p><b>Historical events, people and places in OUR OWN LOCALITY</b> (the key factor here is comparison to the modern locality/life)</p>	<p>Edward Jenner (English Scientist)</p> <p>Portchester castle</p>	Remembrance Day	History Week 60s/70s/80s	The Normans- Battle of Hastings (castles/knights)	<p>History Day (Diversity)- Great Females in history Frida Kahlo (Art) Amelia Earhart Hélène de Pourtalès (Olympics)</p>	Great Fire Of London