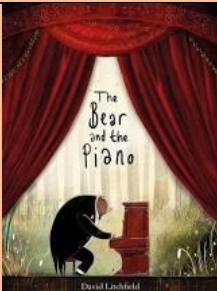


# Medium Term Curriculum Plan Spring (Year 2)

Point Of Instruction Objectives For Teaching Text Drivers Point Of Assessment Review SPAG (taught via phonics or stand alone SPAG lessons)

Amazing Rainforests and Bears Bears Bears	
<p><b>POA - Inform/Entertain (week 1)</b>            Purpose: Entertain/Inform Audience: for parents or assembly            Form: recount from personal experience Subject: rainforest trip  <b>Phase 1 teaching</b></p>	<p><b>POA - Entertain (week 5 and 6) (also apprentice write on determiners)</b>            Purpose: entertain Audience: younger children/peers            Form: story/narrative Subject: well known characters in the rainforest (Willy and Hugh)</p>
<p><b>Apprentice Work (week 2)</b>  <b>Sentence starters for fiction and non fiction</b>  <b>Delivered via use of Anthony Browne TD also used in reading</b></p> 	<p><b>POI - Character Description - Paddington Bear (2 weeks)</b>  <b>Includes apprentice write for personal pronouns</b>  <b>Purpose:</b> Persuade <b>Audience:</b> The Browns  <b>Form:</b> email <b>Subject:</b> Let Paddington Stay (character desc)  <b>Phase 1 and 2 Teaching</b>  <b>personal pronouns</b>            NB World Book Day Tasks</p> 
<p><b>POI - Inform (week 3)</b>            Purpose: Inform Audience: Tourists            Form: Extended piece - Glossary Subject: Information text for visitors  <b>NF sentence starters (incl. time connectives and adverbial phrases), layout, intro and conclusions</b></p>	<p><b>POI - The Bear and The Piano (entertain) 3 weeks</b>  <b>Includes apprentice write for personal pronouns</b>  <b>Purpose:</b> Entertain <b>Audience:</b> Personal  <b>Form:</b> Diary <b>Subject:</b> Emotional Journey  <b>Phase 1 and 2 Teaching</b>  <b>Edit, check, revise</b></p> 
<p><b>POI - Persuade (week 4)</b>            Purpose: persuade Audience: Performance - logging company            Form: letter Subject: own point of view  <b>Writing to show own viewpoint and persuade audience using grammar and vocab choices</b></p>  <p><b>TD stimulus Paul Geraghty - The Great Green Forest also used in reading</b></p>	<p><b>POI - Poetry (1 week) English Objectives - Rainforest/Nature Poetry</b>  <b>Noun phrasing, alliteration</b>  <b>Editing (following discussion with a teacher)</b>  <b>Reading Aloud and Peer Assessment</b>  <b>Reading Objectives</b>  <i>Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently</i></p>