



Petersgate Infant school – Pupil Premium Statement



The Pupil Premium is allocated to all children who are currently known to be eligible for Free School Meals or have been eligible at any point in the last six years. It is also allocated to children who have been looked after for 1 day or more, are adopted or have care under a Special Guardianship Order or Residence Order.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the currently underlying inequalities between children eligible for Free School Meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how to spend Pupil Premium, allocated as they are best placed to assess what is needed. However, they will be held accountable for how they have used this additional funding to support pupils from low-income families.

New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. Schools are also required to publish online information about how they have used the Pupil Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

Petersgate Infant School – Pupil Premium Strategy Statement

1. Summary Information

<u>Academic Year</u>	2018 - 2019	<u>Total PP budget</u> (2018 – 2019 – January 2018 Census)	Total – FSM - £22,440 Service - £900 PLAC - £4,600
<u>Total Number of pupils</u>	23 – FSM 3 – Ever 6 5 – LAC/CIC 3 - Service	<u>Number of pupils eligible for Pupil Premium 2018 - 2019</u>	31 children – 12% Year 2 – 5 children (6%) Year 1 – 15 children (16%) Early Years – 11 children 13%
<u>Attendance</u>	Pupil premium - 93.96% Non Pupil premium - 96.59% Difference – 2.63%		

End of Year Attainment 2018 - 2019

<u>Year 2 - 5 children</u> <u>4 SEND</u>	Pupils eligible for Pupil Premium (5)	Non pupil premium (85)	All pupils (90)
% achieving EXS + in Reading	40%	87%	90%
% achieving EXS + in Writing	0%	79%	78%
% achieving EXS + in Maths	20%	85%	81%

End of Year Attainment 2018 - 2019

End of Year Attainment 2018 - 2019			
<u>Year 1 - 15 children</u> <u>5 SEND</u>	Pupils eligible for Pupil Premium (15)	Non Pupil Premium (76)	All Pupils (91)
% achieving ARE + in Reading	60%	76%	73%
% achieving ARE + in Writing	27%	63%	57%
% achieving ARE + in Maths	53%	86%	76%
Early Years - 11 children	Pupils eligible for Pupil Premium (11)	Non Pupil Premium (75)	All Pupils (86)
% achieving ELG+ in Reading	45%	85%	80%
% achieving ELG+ in Writing	36%	73%	71%
% achieving ELG+ in Number	64%	85%	84%

2. Barriers to future attainment 2019 - 2020

In School Barriers

- Pupils in receipt of Pupil Premium funding also have Special Educational Needs (39%) Also, some children eligible for pupil premium lack vital skills and understanding in reading, writing and maths, this makes it difficult for these children to access learning objectives at age-related expectations (ARE)
- Some pupils have significant social, emotional and mental health difficulties and require ELSA support
- Some pupils have lower self-esteem and motivation – demonstrating a lack of resilience in the face of challenge
- The number of families of pupil premium children require family support
- Some children eligible for pupil premium have poor language skills, particularly with regards to subject specific vocabulary. This prevents them from understanding new concepts and hinders them joining in discussions.

External Barriers 2019 - 2020

- Attendance and punctuality can be a concern for some pupil premium children (2018 - 2019 -94%)
- A proportion of pupil premium children's families do not fully engage with school or support their children's learning at home, especially in reading and carrying out homework
- Some pupils eligible for pupil premium are experiencing social or emotional difficulties

3. Desired Outcomes 2019-2020

Success Criteria

- **Priority 1**
An increased number of pupils eligible for pupil premium attain ARE and above in reading and writing at the end of KS1

Pupil premium attainment above 2019 KS1
Reading – 40%
Writing – 0%

- **Priority 3**
Pupil Premium children are given opportunities access extra-curricular activities both during and after school.

Registers of extra-curricular activities identify which children receiving PP are taking part in extra-curricular activities.

<ul style="list-style-type: none"> Attendance and punctuality for specific Pupil Premium continues to improve. 	<p>Pupil premium attendance is in line with national expectations and punctuality improved for these targeted children being supported by family support leader.</p>
<ul style="list-style-type: none"> Children and parent/carers who are experiencing social /emotional difficulties to be supported in developing strategies to help themselves 	<p>Children who are experiencing social/emotional difficulties are identified and are given the support they need.</p> <p>Parents/Carers say that their child is being well supported.</p> <p>Tracking documents show progress for social and emotional needs.</p>

4. Review of Expenditure

Academic Year		2018 - 2019	
Objective	Action/Strategies/Approach	Cost	Impact
<p>Priority 1a – to increase the number of children eligible for Pupil Premium in Early Years and Year One achieving ELG/ARE in reading and writing.</p> <p>Higher % of pupils than the 2017 results below:</p> <p>Early Years 42% ELG + in reading 33% ELG + in writing 83% ELG + in maths</p> <p>Year 1 20% ARE + in reading 0% ARE + in writing</p>	<ul style="list-style-type: none"> Monitor and track Pupil premium children across year groups and milestones. (PP manager leadership time half termly) Class teachers complete PP trackers for individual children to ensure progress and support to read ARE. Extra Reading sessions 1 -1 for children eligible for PP EYFS and Year 1 leaders monitor PP children using data and carry out joint book scrutiny for evidence of learning to support judgements. 	<p>Leadership Time – half a day at each milestone - £470</p>	<p>2018 – 2019 Data</p> <p>Early Years ELG + Reading – 45% Writing - 36% Maths – 64%</p> <p>Year 1 ARE + Reading – 60% Writing – 27% Maths – 53%</p>

20 % ARE + in maths			
<p>Priority 1c – for an increased number of children eligible for Pupil Premium to achieve the Year One threshold in the phonics check (consideration: 50% of these pupils are also SEND)</p> <p>2017 3/5 60% PP of children achieved the phonics threshold in the Year One screening test.</p>	<ul style="list-style-type: none"> • LSA targeted intervention across Year 1 to provide gaps in phonics knowledge to access and pass the phonics screening test. • Phonics workshop for Early Years/ KS1 parents • Monitor/track and analyse pupil premium children across the milestones on phonic knowledge and screening practises. 	<p>Leadership Time – half a day at each milestone - £470</p> <p>LSA £14,118</p>	<p>2018-2019</p> <p>Phonics Screening Year 1</p> <p>9/15 60% achieved the phonics threshold.</p> <p>Of the 6 children that didn't achieve the threshold – 4 SEND</p> <p>(Add Year Two)</p>

5. Planned Expenditure

Academic Year		2019 - 2020	
Objective	Action/Strategies/Approach	Cost	Measuring Outcome/Impact
<p>To ensure an increased number of pupils eligible for pupil premium attain ARE and above in reading and writing at KS1.</p> <p>2019 KS1 Pupil premium Reading – 40% Writing – 0%</p>	<ul style="list-style-type: none"> • Pupil Premium manager to monitor, track and support the progress and achievement of pupil premium children. • LSA support in classrooms across year groups to support reading and writing. 	<p>Leadership Time – half a day at each milestone - £470</p> <p>LSA - £14,118</p>	<p>End of year data 2019 -2020 to show increased pupil premium attainment in reading and writing in Early Years and Year 1.</p>

<p>To ensure that pupils with emotional, behavioural or social needs can be supported so they are able to access learning.</p>	<ul style="list-style-type: none"> • Provide ELSA sessions to support vulnerable pupils 1 -1. • Social groups focusing on developing interpersonal and social skills 	<p>ELSA x1 salary £13,724</p> <p>ELSA x2 salary £4,896</p>	<p>Children eligible for pupil premium have improved emotional understanding and behaviour within class, (ELSA tracking and individual PP trackers)</p>
<p>To raise attendance levels and punctuality for all pupils eligible for pupil premium.</p>	<ul style="list-style-type: none"> • Family Support/ELSA employed • Family support to continue to identify families and ensure children are punctual and attend school daily. • Attendance monitored through monthly reports, children identified and letters and meetings followed up. 	<p>Family Support salary - £4,671</p>	<p>Attendance of pupil premium pupils should be at least in line with national and other groups of children.</p>
<p>To support pupils and parent/carers who are experiencing social /emotional difficulties to be supported in developing strategies to help themselves.</p>	<ul style="list-style-type: none"> • Those families identified to receive help from the Family Support Leader and are signposted to the relevant external agencies or support networks. 	<p>Same as above Family Support</p>	<p>Monitoring the number of families receiving support to ensure positive impact.</p>
<p>To ensure Pupil Premium children are given opportunities access extra-curricular activities both during and after school.</p>	<ul style="list-style-type: none"> • Children in receipt of Pupil Premium to be given the opportunity to take part and represent their school in PE festivals with children from other schools. (especially those not doing extra-curricular activities) 	<p>Unknown</p>	<p>Attendance registers highlighting children eligible for Pupil Premium funding.</p>