

## Geography Year 1 – Brilliant Beaches (Summer 1 & 2)

### What do you want children to learn? (link to NC)

1. Name, locate and identify the 4 countries and capital cities of the United Kingdom and its surrounding seas using atlases, maps and globes. Locate the different beaches on a UK map.
2. Identify seasonal and daily weather patterns in the United Kingdom
3. Use basic geographical vocabulary to refer to: key **physical** features, including beach, cliff, shore, dune, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
4. Use basic geographical vocabulary to refer to: key **human** features, including city, town, village, farm, house, office, port, harbour, lifeboat station, public toilets, fairground, car park, café/kiosk & shop.
5. Use world maps, atlases and globes to identify the United Kingdom and its countries and beaches in each UK country.
6. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far, left and right]
7. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features on a map.
8. Use simple fieldwork and observational skills to study the geography of Hayling Island beach.

**Key statement: All beaches are the same.**

**AIM:** Children to explore beaches of the UK and world to compare the human and physical features.

What is the key question?	What geography content are you going to teach?	What resources are you going to use?	What knowledge, understanding and skills will children take away?
What is the beach like at Hayling Island?	<p>Chn to discuss the key statement and share their prediction with suggested reasons.</p> <p>Chn will identify and describe where the beach is.</p> <p>Chn will identify the human and physical features surrounding the beach.</p> <p>Chn will describe what the beach and coast are like.</p> <p>Chn describe the</p>	<p>Atlas, maps, aerial photos, Google Maps, Street View, YouTube, photos.</p> <p>Fieldtrip to Hayling Island to identify the human and physical features or virtual fieldwork using 'I Spy' (see table at end of planning document)</p>	<p>Chn will identify and describe the location of the beach.</p> <p>Chn will identify human and physical features to describe what the beach is like and what the local area has to offer.</p> <p>Chn will identify the weather and explain whether they would like to visit the beach using evidence from what they have observed and</p>



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	weather on the day they are learning about the beach and explain whether they'd like to visit the beach.		discussed during the lesson.
Weymouth, England	<p>Chn update their prediction to the key statement.</p> <p>Chn will identify and describe where the beach is.</p> <p>Chn will identify the human and physical features surrounding the beach.</p> <p>Chn will describe what the beach and coast are like.</p> <p>Chn describe the weather on the day they are learning about the beach and explain whether they'd like to visit the beach.</p>	<p>Atlas, maps, aerial photos, <b>Google Maps, Street View</b>, YouTube, <a href="https://www.youtube.com/watch?v=7hAR2JoTCWo">https://www.youtube.com/watch?v=7hAR2JoTCWo</a> (a walk along Weymouth front) photos.(plenty on google!)</p> <p>Blank A4 location map of the UK to be labelled with the route from school (as the crow flies) and annotates with a description of where the beach is.</p> <p>Annotated aerial image or map of the beach using symbols, key and words to show human and physical features.</p> <p>See live weather in Weymouth using Skyline webcams.com or earthcam.com and search Weymouth.</p> <p>Fieldwork - virtual 'I Spy' fill in table (see end of planning document) as a class</p>	<p>Chn will identify and describe the location of the beach.</p> <p>Chn will identify human and physical features to describe what the beach is like and what the local area has to offer.</p> <p>Chn will identify the weather and explain whether they would like to visit the beach using evidence from what they have observed and discussed during the lesson.</p>
Freshwater, West Beach, West Wales	Same as lesson 2	<p>Same as lesson 2</p> <p><a href="https://www.youtube.com/watch?v=fO0cHI_uX2c">https://www.youtube.com/watch?v=fO0cHI_uX2c</a> tourist info.....good photos....</p> <p><a href="https://www.visitpembrokeshire.com/explore-pembrokeshire/beaches/freshwater-west">https://www.visitpembrokeshire.com/explore-pembrokeshire/beaches/freshwater-west</a></p>	Same as lesson 2
Ballycastle Beach, Northern Ireland	Same as lesson 2	<p>Same as lesson 2</p> <p><a href="https://www.youtube.com/watch?v=ntNUBC54WEA">https://www.youtube.com/watch?v=ntNUBC54WEA</a></p>	Same as lesson 2
Portree, Isle of Skye, Scotland	Same as lesson 2	<p>Same as lesson 2</p> <p><a href="https://www.youtube.com/watch?v=XqJgFEAnCSY">https://www.youtube.com/watch?v=XqJgFEAnCSY</a> and <a href="https://www.youtube.com/watch?v=XRmpa92uKM4">https://www.youtube.com/watch?v=XRmpa92uKM4</a></p>	Same as lesson 2
Copacabana, South America	Same as lesson 2	<p>Same as lesson 2</p> <p>Use map of the world.</p> <p><a href="https://www.youtube.com/watch?v=sFoGcXAKb9I">https://www.youtube.com/watch?v=sFoGcXAKb9I</a> (sorry best video I could find....lots of bikinis!)</p> <p>Can get live video using skylinewebcams.com or Earthcam.com</p>	Same as lesson 2



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All beaches are the same?	Chn evaluate the key statement and present their answer using knowledge, understanding and examples gathered during the topic.	Map of the UK, images, words, pictures.	Chn evaluate the key statement they have been discussing throughout the topic. So are all beaches the same? Explain your answer!
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## Additional information

\*\* These beaches are not set in stone and if you have been to a beach in the countries of the UK or somewhere in the world then use those. The beaches need to be varied, i.e. not all be popular tourist locations\*\*

## **Lesson 1-6      Fieldwork idea – I spy from the sky**

Chn to use Google maps, Street View, maps and photos of each local area to identify the human and physical features of each beach.

This can be done as a class and led by the teacher or with pupils working in small groups.

By the end of the lessons the children will have identified the similarities and differences between the beaches to be able to evaluate how similar and different they are.

Feature	Local beach	England	Wales	N. Ireland	Scotland	World
<b>Physical</b>						
Long beach						
Short beach						
Cliff						
Coast						
Forest						
Hill						
Mountain						
Sea						
Ocean						
River						
Soil						
Valley						
<b>Human</b>						
City						
Town						
Village						
Lifeboat Station						
Car Park						
House						
Office						
Port						
Harbour						
Shop						
Café/kiosk						
Public toilets						
Fairground/park						

