# Geography Year 1 - Clanfield local study (Autumn 1 &2)

## What do you want children to learn (link to NC)?

- I. Name, locate and identify the four countries and capital cities of the United Kingdom and its surrounding seas.....link to Clanfield, England.
- 2. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Clanfield)
- 3. Use basic geographical vocabulary to refer key physical features: forest, woods, vegetation, hill, chalk
- 4. Use basic geographical vocabulary to refer to key **human** features: house, village, road, shops, office, church, car park, bungalow etc.
- 5. Use world maps, atlases and globes to identify UK, England, Clanfield.
- **6.** Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of Clanfield.
- 7. Devise a simple map of Clanfield shops. Use and construct basic symbols in a key.
- 8. Use simple Fieldwork & Observational skills to study the geography of Clanfield.

## What key questions will you ask?

- 1. Is Clanfield a great place to live if you are a family without a car? (<u>MAIN</u> field work question!) Have a letter arrive with questions on!
- 2. Where is Clanfield? (Isle of Wight, Portsmouth, Hampshire & countries of UK)
- 3. Where is my school and what is unique about it? locate on map and aerial photo.
- 4. Where is my house?
- 5. Which route do I take to get to school? What do I go past?
- 6. What is my local area like?
- 7. What about our shops?
- 8. How are the roads different in Clanfield? (see question 5)

### Which fieldwork, skills and vocab should be delved into?

- \*Map skills, using aerial photos and using a simple key.
- \*Use simple directional language; near, far, left, right, describe features & routes on a map.
- \*Use plan perspectives (aerial photo) to recognise landmarks & basic human and physical features.
- \*draw basic maps and create own symbols.
- \*Can make simple observations and use photos taken by adult as evidence of what they've seen.
- \*Can work in a group with an adult to ask questions about the school, its grounds and the local area.
- \*Human features village, road, street, close, cul-de-sac, shop, post box, pavement, car park, street lamps, building, church, community hall, houses detached, semi, bungalow, flats, cottage.
- \*Physical features hill, vegetation, forest, woods, flint, chalk.

#### Key Vocabulary;

Physical & human features as above. Clanfield, Waterlooville, Hampshire, United Kingdom, country, capital city, London, England, Cardiff, Wales, Edinburgh, Scotland, Belfast, Northern Ireland. Birds-eye view, plan, key, route, symbol, compass directions - North, South, East, West, direction, near, far, right, left, position.

#### What are the learning outcomes/Assessment opportunities

- ~Lots of talk using correct Geographical Vocab directions and human features.
- ~Be able to locate and name Clanfield and countries of UK on a map.
- ~On an aerial photo recognise and identify basic human and physical features.
- ~Draw a simple sketch map of route to school from home showing key features.
- ~Sell your house! Write a description for the estate agents.
- ~Can reach a simple conclusion to the fieldwork question about a new family in Clanfield.

#### Provide group feedback/poster/map/letter?

#### GDS/Challenge;

- ~Draw a map of the shops in Clanfield, using simple map symbols and a key.
- ~Be able to name and locate the capital cities of the UK as well as the countries.
- ~For final letter or poster in response to family there should be more detail using appropriate Geographical vocabulary.