

Geography Year 2: (Spring 1 & 2)

New York City – Contrasting place study (Non-European)

What do you want children to learn (link to NC)?

1. Name and locate the world's seven continents and five oceans.
2. Understand the geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.
3. Use basic geographical vocab to refer to key physical features: coast, river, ocean, vegetation,
4. Use basic geographical vocab to refer to key human features: city, office, harbour.
5. Use world maps, atlases and globes to identify the countries, continents and oceans.
6. Use simple compass directions (North, South, East and West), locational and directional language to describe their journey from Clanfield to the small area of a Non-European Country and draw a simple map.
7. Use aerial photos/Google maps and plan perspectives to recognise landmarks and basic human and physical features of the selected city/country.
8. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

What key questions will you ask?

1. Where in the world is North America and where in North America is New York?
2. Which direction/route might you take to get there?
3. Which countries/continents/oceans would you have crossed?
4. What are the human and physical features in New York?
5. What are the human and physical features in Clanfield?
6. Is the weather and climate similar or different to here?
7. What might a tourist see/visit in New York?
8. Where would you or a visitor like to visit best? Why?

Key Vocabulary;

Continent, (Europe, Africa, Asia, Oceania, North America, South America, Antarctica), country, population, ocean, (Atlantic, Pacific, Indian, Arctic, Southern), Business, city, coast, detached house, flats, forest, harbour, hill, house, landmark, local, office, outskirts, park, port, river, road, rural, semi-detached, shop, skyline, state, theatre, terraced, town, urban, vegetation, village. Climate, weather, temperature, New York, United States of America (USA), Hudson River, Statue of Liberty, Ellis Island, Madison Square Gardens, Times Square, Empire State Building, Brooklyn Bridge, Broadway, Central Park.

What are the learning outcomes/Assessment Opportunities;

~Key outcome: To explore the small area around New York City to see how the area is similar and different to their local area.
 ~Write a postcard from New York - include climate/weather and landmark details.
 ~**New York is a world away from Clanfield.** Evaluate this key statement and present their answer using knowledge, understanding and examples gathered during the topic.

GDS/Challenge;

~ Give more detail (in postcard/tour guide) focusing on key geographical features when comparing the similarities and differences of New York and Clanfield.
 ~Give reasoned opinions when describing New York. E.g. Why do you think it is like this? Why is the weather/climate like it is? What is the significance of the landmarks there?