



Behaviour Flowchart

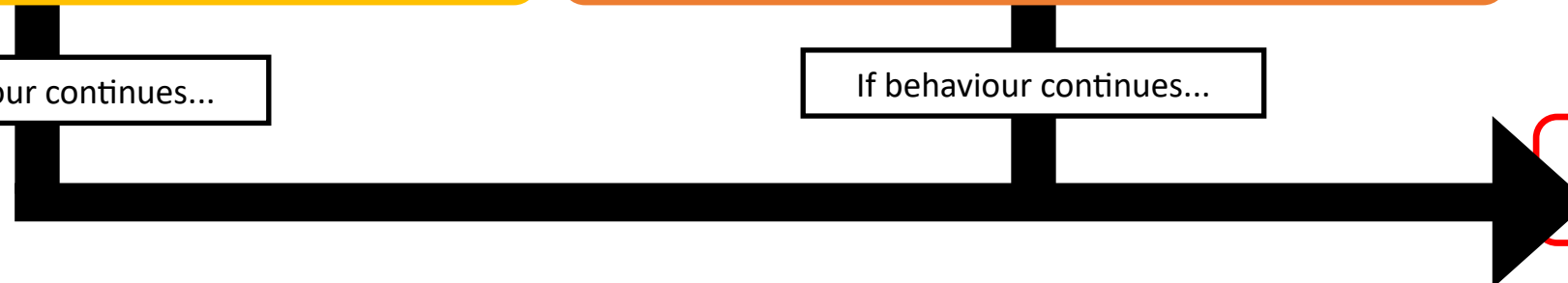
Low-level behaviour

- Unkind words, gestures or actions towards others
- Not listening respectfully
- Intentional disruption
- Misusing equipment



1 minute consequence in class with sand timer.

If behaviour continues...



Medium-level behaviour

- Not following instructions after a count down
- Avoiding learning on purpose
- Consistent disruption
- Repeated defiance
- Running in the building
- Lying
- Rudeness to others
- Shouting



2 minute consequence in class with sand timer.

If behaviour continues...



High-level behaviour

- Leaving the classroom without permission
- Deliberately damaging property
- Stealing
- Physically hurting adults or pupils in any way
- Throwing resources and/or furniture
- Climbing furniture
- Inappropriate toileting
- Absconding off site
- Intimidating behaviours and/or language
- Hiding from adults
- Disrespectful language, such as swearing



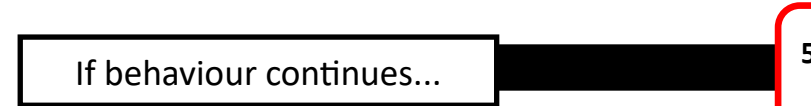
5 minute consequence in class with sand timer.

If behaviour continues...



5 minute consequence in the Leadership office with a sand timer. Parents/carers will be called.

If behaviour continues...



OR

Internal suspension

You will complete your learning in either Mrs Mitchell's office or the Leadership office.

Fixed-term suspension

Your parent/carer will come and collect you from school. You will complete your learning at home. When you come back to school, you hand in your completed learning and have a meeting with Mrs Mitchell to talk about what happened.