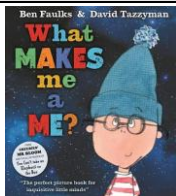
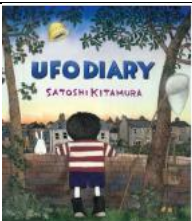
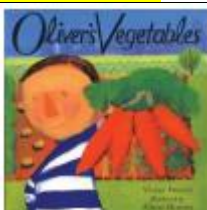
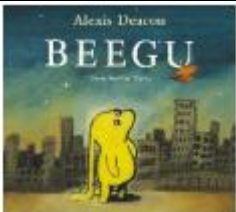
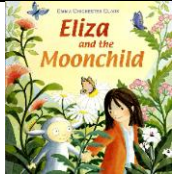
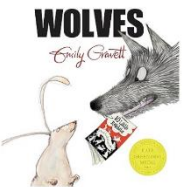
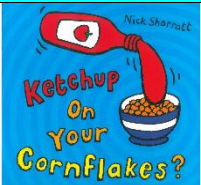
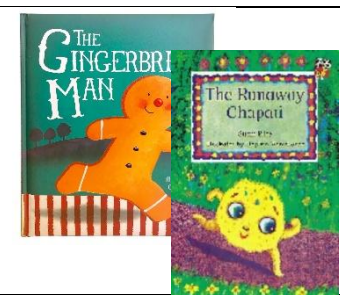


Petersgate Infant School Year 1 Writing Long Term Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					
Purpose: Entertain Outcome: Sentences Themes: individual identity, self-awareness, and uniqueness	Purpose: Entertain Outcome: Narrative Themes: Exploration, curiosity and the natural world	Purpose: Entertain Outcome: Narrative Themes: Diversity	Purpose: Persuade Outcome: Article Theme: nature, environmentalism and sustainability	Purpose: Inform Outcome: Letter Theme: Regulation of emotions- imagination, anger, love and importance of home	Purpose: Inform Outcome: Recount Themes: Resilience and problem solving
					
Purpose: Entertain Outcome: Sentences Themes: Responsibility, consequences and family	Purpose: Inform Outcome: Report Themes: imagination, isolation and loneliness	Purpose: Entertain Outcome: Narrative (HIAS) Themes: Friendship, empathy and overcoming language barriers through non-verbal communication	Purpose: Entertain Outcome: Postcard Theme: survival, self-discovery, friendship and nature	Purpose: Inform Outcome: Letter (HIAS DT link) Themes: Healthy eating and the connection between food and nature	Purpose: Persuade Outcome: Theme: family diversity and acceptance
					
Purpose: Entertain Outcome: Sentences Theme: Outdoor learning, resilience and problem solving	Purpose: Inform Outcome: Letter (HIAS) Themes: hope, friendship and inclusion			Purpose: Entertain Outcome: Poem Themes: friendship and discovery	
					
Purpose: Inform Outcome: Sentences Themes: Diversity (everyone is different)					
					
Purpose: Entertain Outcome: Sentences					

	
Purpose: Entertain Outcome: Sentences Themes: Diversity and similarities between cultures	

Our key threads are: equality, the environment and sustainability including outdoor learning and mental and emotional wellbeing.

National Curriculum objectives:

Spelling:

Pupils should be taught to:

- spell:
 - words containing each of the 40+ phonemes already taught
 - common exception words
 - the days of the week
- name the letters of the alphabet:
 - naming the letters of the alphabet in order
 - using letter names to distinguish between alternative spellings of the same sound
- add prefixes and suffixes:
 - using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs
 - using the prefix un–
 - using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
- apply simple spelling rules and guidance, as listed in English Appendix 1
- Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.

Handwriting:

Pupils should be taught to:

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9
- Understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these.



Petersgate Infant School Year 1 Writing Long Term Overview



Composition:

Pupils should be taught to:

- write sentences by:
 - saying out loud what they are going to write about
 - composing a sentence orally before writing it
 - sequencing sentences to form short narratives
 - re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- Read aloud their writing clearly enough to be heard by their peers and the teacher.

Vocabulary, punctuation and grammar:

Pupils should be taught to:

- develop their understanding of the concepts set out in English Appendix 2 by:
 - leaving spaces between words
 - joining words and joining clauses using and
 - beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
 - using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
 - learning the grammar for year 1 in English Appendix 2
- Use the grammatical terminology in English Appendix 2 in discussing their writing.